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## Module 2: Didactics in Mathematics – Day 4 Part II

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# ICT and you

Complete the worksheet 5'

## I and ICT

I use ICT for

My most positive experience with the use of ICT in my working environment

My most negative experience with the use of ICT in my working environment

I see the following possibilities for the use of ICT in maths education

# At work!

- **Pairs:**

<http://www.schoolbordportaal.nl/flash-overlay.php?id=839&title=Groepjesmaker%20|%20Maatjesmaker>

- **Different tasks: stars (value) and minutes**
- **Show your work to the lecturer to get marks**
- **15 marks**
- **Duration time: 1 hour**

# Tools

- Socrative
- Desmos
- Padlet
- QR-codes
- PhotoMath
- Quizizz
- ChatGPT
- Screenpal

# ICT and your context

Complete the worksheet 5'

## I and ICT – my context

Which ideas do I want to take with me to my lectures/context why?

What critical needs does these ideas answer?

What are obstacles to success?

What/Who do you need to beat (?) the obstacles ?

# Questions?



## Recap: Assignment due @October '24 (online meeting Stellenbosch)

- Make a lessonplan with all materials needed for a mathematics didactics lesson that you will teach in your own context
- Template for lesson preparation : start filling in – presenting on Friday